

Дата:16.10.2023

Група № 32

Урок № 13-14

Тема уроку: «My favorite film. My favorite singer»

Мета уроку: ознайомити здобувачів освіти з новою лексикою; навчити учнів розповідати про улюблений фільм та про улюбленого співака, використовуючи нову та раніше вивчену лексику, а також граматичні конструкції; навчитися описувати картину.

Матеріал уроку:

1. Виконати вправу. Дати письмові відповіді на запитання.

1. What is your favourite music? Give your reasons.
2. What music irritates you? Why? Give your reasons.
3. Who are your favourite singers, musicians, composers?

These sentences and words can help you:

My favourite music is..., my favourite singer/musician is..., I like..., it depends on my mood, I like listening to ... when I have free time, the music I hate is..., when music is ... it irritates me. Music plays a great role in my life. I enjoy listening to music. Music reduces my pain and anxiety. Music washes away from my soul the dust of everyday life. I like visiting concerts and festivals.

1. Styles of music: pop music, folk music, dance music, jazz, rock music, classical music, organ music, indie music, rock-n-roll, rap, hip-hop, reggae, techno music.
2. Music can be: romantic, amazing, dramatic, lively, lovely, melodious, sentimental, unforgettable, exciting, soothing, energetic, wonderful, rhythmic.
3. Music can also be: loud, scary, boring, violent, foolish, aggressive, annoying, depressing, harsh.

2. Прочитати та перекласти слова та словосполучення.

cartoons, the news (Vesti, The Time), the current affairs, educational (Fantastic Creatures), wildlife documentaries, travel films, colour films, soap operas, quiz shows, reality shows, comedies, sports programmes, commercials, talk shows, debates, the world of the computer, show business.

thriller, action film, feature film, science fiction, comedy, western, drama, soap opera, horror film, historical film, brilliant, breathtaking, gripping, entertaining, wonderful, disgusting, disappointing, spellbound, stunning, involving, thrilling, confusing, shocking, terrific, boring, unimaginative, original, excellent, well-written script.

3. Дати відповіді на питання.

1. What is your attitude to the cinema?
2. What feature films do you prefer?
3. What is your favourite film?
4. What famous actors co-starred in it? Was their acting natural?
Did they manage to create true-to-life images?
5. Where does the action take place?
6. What is the main idea of the film?
7. Why did you admire this film?
8. Did it help you escape from the monotonous routine of everyday life?
9. What feelings did it arouse?

Домашнє завдання:

- 1. Виконати вправу за посиланням. Надіслати скріншот виконаної вправи.**

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Films - movies/Films \(vocabulary\) xj275799zm](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Films+-+movies/Films+(vocabulary)+xj275799zm)

Увага! Фото виконаної класної роботи та домашнього завдання надсилати на електронну адресу викладача:

Карнах Емілія Віталіївна – emiliya.karnakh@gmail.com

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У темі листа вказувати Ваше ПІБ, № групи, назву предмета, номер уроку.